نموذج ( 5)

مختصر توصيف المقرر

Form (5)

Brief Module Description

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Form (5)

Brief Module Description

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| --- | --- | --- |
| اسم المقرر: | الكتابة 1 | |
| رقم المقرر: | ENGL 114 | |
| اسم ورقم المتطلب السابق: | لايوجد | |
| مستوى المقرر: | الثاني | |
| الساعات المعتمدة: | 3 | |
| English Writing 1 | | Module Title: |
| ENGL114 | | Module ID: |
| None | | Prerequisite: |
| 3 | | Level: |
| 3 | | Credit Hours: |

وصف المقرر : **Module Description**

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| This course purports to generally train students to write clearly, purposefully, communicatively, meaningfully and concisely. Making use of basic writing skills they have already learnt at school and in the Intensive Preparatory Course(word and sentence writing), students will now be particularly trained to develop a well-written paragraph or short essay. The approach recommended to writing is always the one that employs bottom-up, top-down, and interactive techniques. Awareness of the role of topic sentence, theme statement, theme paragraph, supporting sentences and concluding sentences/paragraph, lies at the heart of the course. |
| Students will constantly be reminded that writing is a continuous process of rewriting and redrafting and that is what most good writers actually do. They should also be taught to avoid bad writing habits/techniques such as verbosity, repetition, vagueness and rambling through a text. Punctuation as an important part of the mechanics of writing will continuously be emphasised throughout the course. |
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أهداف المقرر**: Module Aims**

**This course aims to:**

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| --- | --- | --- | --- |
| 1 |  | Develop students' writing proficiency at the level of a short paragraph and a few complex sentences. | 1 |
| 2 |  | Empower students with the tools and mechanics to communicate effective through writing. | 2 |
| 3 |  | Train students to use bottom-up, top-down and interactive writing strategies. | 3 |
| 4 |  | Develop students' awareness and skills of using correct and effective punctuation. | 4 |
| 5 |  | Intensify students' awareness of the role of topic sentence, theme statement, theme paragraph, supporting sentences and concluding sentences/paragraph. | 5 |
|  |  | Enable students to write different types of paragraphs. | 6 |

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

**Learning Outcomes** (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

|  |  |  |  |
| --- | --- | --- | --- |
| 1 |  | Identify the contents of a paragraph | 1 |
| 2 |  | Empower students with the tools and mechanics to communicate effective through writing | 2 |
| 3 |  | Brainstorm ideas about a topic | 3 |
|  |  | Use bottom-up, top-down and interactive writing strategies. | 4 |
|  |  | Employ correct and effective punctuation. | 5 |
|  |  | Discuss the role of topic sentence, theme statement, theme paragraph, supporting sentences and concluding sentences/paragraph. | 6 |
| 4 |  | Write a descriptive paragraph | 7 |
| 5 |  | Write a personal narrative | 8 |
| 6 |  | Write a good letter. | 9 |
| 7 |  | Edit a paragraph | 10 |

محتوى المقرر :(تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

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| --- | --- | --- |
| **List of Topics** | **No. of**  **Weeks** | **Contact Hours** |
| Introduction and orientation to the course | 1 | **3** |
| The sentence and the Paragraph | 1 | **3** |
| Paragraph Anatomy: Topic Sentence, theme Paragraph Supporting Sentences, Concluding Sentence, etc. | 1 | **3** |
| Descriptive Paragraphs (a classmate) | 2 | **6** |
| Example Paragraph (a painting) | 2 | **6** |
| Example Paragraph (holiday foods) | 1 | **3** |
| An informative letter to a friend | 1 | **3** |
| A Personal Narrative | 1 | **3** |
| Writing Strategies: Bottom-up, Top-down and Interactive Paragraph/Essay. | 1 | **3** |
| Punctuation | 1 | **3** |
| Writing and Technology | 1 | **3** |
| Revision, Midterm(s) and Final Exam | 2 | **6** |

الكتاب المقرر والمراجع المساندة:(تتم التعبئة بلغة الكتاب الذي يدرس)

Textbooks and reference books: (fill in using the language of the textbook)

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| اسم الكتاب المقرر  Textbooktitle | Interactions 1 - Writing |
| اسم المرجع (1)  Reference (1) | Writing at Work, from sentence to paragraph |
| اسم المؤلف  Author's Name | Laurie Blass and Deborah Gordon |
| اسم الناشر  Publisher | Cambridge UniversityPress |
| سنة النشر  PublishingYear | 2010 |
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Reference 2

Academic Writing for International Students by Stephen Bailey, Routledge, Ldondon and New York

***Online References***

<http://www.bloomsbury-international.com/learning-english-as-a-second-language/how-to-develop-good-writing-skills-in-english.html>

<http://www.write-better-english.com/>

<http://www.learnielts.com/ielts-writing/how-to-write-paragraph.htm>

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز 3 مراجع على الأكثر.

NB: You can add a maximum of 3 reference books